



Research Article

Differences in UG students perception on usefulness of curriculum in a State Agriculture University

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SUMMARY : The important pre-requisite for achieving qualitative improvement in education is curriculum. Curriculum is the sum total of learning experiences provided by college/ university. Therefore, it is mandatory for the Agricultural Universities to take up curriculum development to build strong human resource in colleges in general or universities in particular. Hence an attempt was made to know the perception of students on usefulness of curriculum in a state agriculture university (SAU). The study was conducted at University of Agricultural Sciences (UAS), GKVK, Bangalore during 2010-11 and the sample consisted of all the final year students (95) of College of Agriculture, Bangalore. A well structured, pre-tested questionnaire was used to collect the data and the data was analyzed using appropriate statistical techniques. The results revealed that majority of the students (%) were of the opinion that the Under-Graduate curriculum was useful, whereas 35.18 per cent and 25.26 per cent expressed that the Under-Graduate curriculum was more useful and less useful, respectively and 70.53 per cent of students had opined that Social Science discipline was more useful in acquisition of knowledge, 63.16 per cent of students had expressed Plant Science discipline was useful in developing skills and 26.32 per cent of students reported that Plant Protection discipline was less useful in overall personality development of students. This shows that the curriculum offered is catering the needs of students in providing overall knowledge about agriculture at undergraduate level.

KEY WORDS :

Curriculum,
Perception of
students, Under-
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knowledge, Skills and
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